Jan Amos Komeński STATE UNIVERSITY OF APPLIED SCIENCES in Leszno

Funded by the European Union

Course syllabus for ERASMUS+ incoming students

Course Title	
Team Leading	
Academic Teacher	Karolina Tyc-Szmil, PhD
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ECTS credits	5
Number of hours	120
Course code	INT-IGM-TL-26
Course description	
Team Leading is a course focused on developing leadership, communication, and organizational competences necessary for managing project teams in modern organizations. The course introduces students to the principles of team management, leadership styles, communication processes, motivation techniques, conflict resolution, and decision-making in an engineering and business environment. Particular attention is given to ethical responsibility, entrepreneurial thinking, teamwork effectiveness, and leadership in project-oriented organizations.	
Learning outcomes - course content	
Students will be able to: **Knowledge** • Explain the principles of teamwork and leadership in project environments. • Understand the impact of leadership, technology, and work organization on organizational performance. • Describe team management methods and leadership approaches. • Recognize the role of ethics, social responsibility, and entrepreneurship in team leadership. **Skills** • Communicate effectively within teams and organizational structures. • Lead discussions, justify decisions, and support team decision-making processes. • Resolve conflicts and facilitate cooperation among team members.	

- Organize and manage project team activities, including planning, delegation, coordination, and monitoring of tasks.
- Assume leadership roles and motivate team members to achieve common goals.

Course content

- Fundamentals of team management and leadership.
- Characteristics of project and engineering teams.
- Roles and responsibilities of team leaders.
- Communication in teams and organizations.
- Motivation and employee engagement.
- Conflict management and negotiation techniques.
- Decision-making in teams.
- Ethics, professional responsibility, and social responsibility.
- Entrepreneurship and innovation in team environments.

Teamwork workshops, case studies, and leadership simulations

Student workload (self-study description)

Students are expected to:

- Study recommended literature and supplementary materials.
- Prepare for lectures, workshops, and discussions.
- Analyze leadership and teamwork case studies.
- Participate in team projects and collaborative assignments.
- Prepare presentations and project outcomes.
- Review course materials and prepare for assessments.

Literature

Basic literature

1. Robbins S., Judge T., *Organizational Behavior*, 19th Edition, Pearson, 2022.

Additional literature

1. Tabassi A.A., Bryde D.J., Michaelides R., Bamford D., Argyropoulou M., *Leaders, Conflict, and Team Coordination: A Relational Leadership Approach*, Production Planning & Control, 2025.

2. Wu Q., Chen G., Cormican K., *The Wisdom of the Collective: An Integrated Multi-Level Framework of Shared Leadership in Engineering Management Project Teams*, Engineering Management Journal, 2024.
3. Harvard Business Impact, *Global Leadership Development Study*, 2025.
4. Zhou Q., Wu Q., Sun Y., Cormican K., *The Power of Many: Shared Leadership and Project Performance*, International Journal of Managing Projects in Business, 2024.
5. Course materials