



Course syllabus for ERASMUS+ incoming students

Course Title	
Educational Leadership and Communication	
Academic Teacher	Roman Martynów, MA
E-mail	roman.martynow@ans.leszno.pl
ECTS credits	5
Number of hours	120
Course code	INT-IP-ELC-26
Course description	
The course introduces students to the key principles of interpersonal communication and educational leadership in school and educational settings. It focuses on communication models, barriers, active listening, feedback, and language that supports student development and teamwork. Students will explore communication in teacher–student, teacher–parent, teacher–teacher and team relationships, with particular attention to building trust, cooperation and responsibility. The course also develops an understanding of educational leadership, including leadership styles, authority, motivation, decision-making, task delegation, conflict resolution and difficult conversations. Through case studies and reflective activities, students will analyse practical communication and leadership challenges and develop their own professional style of communication and leadership.	
Learning outcomes - course content	
1. The nature, models and functions of interpersonal communication in educational settings. 2. Communication barriers in education and strategies for their identification and overcoming, including active listening, feedback, and language that supports student development and teamwork. 3. Communication in teacher–student, teacher–parent and teacher–teacher relationships, as well as within pedagogical teams, with particular emphasis on building a climate of trust, cooperation and responsibility. 4. Fundamentals of educational leadership, including leadership styles, authority, the responsibility of an educational leader, and ethical aspects of leadership in education. 5. Motivating and inspiring members of the educational community to act, cooperate and engage in the achievement of shared goals.	



6. Key competences of an educational leader, including communicating a vision, decision-making, task delegation, and supporting the development of students and colleagues.
7. Conflict resolution and conducting difficult conversations in school and educational contexts, including mediation, negotiation, nonviolent communication and responding to crisis situations.
8. Teamwork and cooperation in an educational institution, with particular emphasis on the role of the leader in building teams, organizing collaboration and strengthening the engagement of the school community.
9. Case studies from educational practice focused on diagnosing communication and leadership problems, designing appropriate courses of action, and reflecting on one's own communication and leadership style.

Student workload (self-study description)

Students are expected to review course materials, read selected literature on interpersonal communication and educational leadership, and prepare for class discussions. Self-study also includes analysing case studies, reflecting on one's own communication and leadership style, and preparing short tasks or presentations related to communication challenges, teamwork, conflict resolution and leadership in educational settings.

Literature

DeVito, J. A. (2021). *The Interpersonal Communication Book* (16th ed.). Pearson.

Northouse, P. G. (2021). *Leadership: Theory and Practice* (9th ed.). SAGE Publications.

Fullan, M. (2023). *The Principal 2.0: Three Keys to Maximizing Impact* (2nd ed.). Jossey-Bass/Wiley.

Rosenberg, M. B. (2015). *Nonviolent Communication: A Language of Life: Life-Changing Tools for Healthy Relationships* (3rd ed.). PuddleDancer Press.